

CVCC Progress Toward Chancellor's Objectives in 2nd Biennium

CVCC Complete 2021 2nd Biennium Goals (AY 18 and AY 19)	Baseline	AY 2019 Results	AY2019 Target	Progress toward 2019 Goal	Comments
Connection: Increase CVCC fall admissions applications for credit programs by 3% from 3271 to 3,369 in AY 2019.	3271	3467	3468	99%	
Connection: Increase admissions application enrollment yield for credit programs from 43.9% to 50% in AY 2019.	43.9%	45.5%	50.0%	26%	
Connection: Increase enrollment in the Workforce Credentials Grant by 20% from 168 to 202 in FY 2019.	153	167	184	45%	
Entry: Increase percentage of first-time-in-college (FTIC) students who earned 12 college credits with GPA of 2.0 or higher in their first year from 53% to 55%.	53.0%	55.0%	55.0%	100%	
Entry: Increase the percentage of students who complete workforce credentials, such as industry certifications and credit career studies certificates (CSCs), then return for additional education from 28% to 35%.	28%	22%	35%	-86%	
Progression: Increase overall VCCS Fall-to-Spring Retention of credit students from 72% to 74% AY 2019.	72	72	74	0%	
Progression: Increase overall VCCS Fall-to-Fall Retention credit students from 40% to 65% in AY 2019.	40%	49%	65%	36%	
Completion: Increase the overall annual associates degrees, certificates and career studies certificates by 3% from 2982 in 2017 to 3071 in 2019.	2964	1393	3071		Spring 2019 Degrees have not been conferred as of 5/14/2019

Performance Funding Metric	Performance on Metrics (Rates for Entry/Retention/Progression and Numbers for Completion)					2019 College Funding Model Points		2018 College Funding Model Points		1 year Change in
	Central Virginia			VCCS		College Points	% Total VCCS Points 2.60%	College Points	% Total VCCS Points 2.72%	College Funding Model Points
	2017 (Year 3)	2019 (Year 4)	1-Year Change	2019	College Comparison					
ENTRY										
Mathematics (Developmental)	12.5%	11.0%	-1.4%	13.6%	-2.5%	13.00	2.39%	18.00	2.70%	-5
Mathematics (College Ready)	59.8%	46.8%	-13.0%	48.0%	-1.2%	85.00	2.03%	132.50	3.19%	-47.5
English (Developmental)	38.3%	18.5%	-19.8%	30.7%	-12.2%	5.00	1.69%	9.00	2.79%	-4
English (College Ready)	67.2%	67.5%	0.4%	66.6%	0.9%	184.00	2.35%	230.00	2.90%	-46
RETENTION AND PROGRESSION										
Full-time Fall-to-Spring	88.7%	86.9%	-1.8%	85.6%	1.2%	135.50	2.01%	187.50	2.65%	-52
Full-time Fall-to-Fall	58.9%	58.0%	-0.9%	63.7%	-5.7%	90.50	1.80%	124.50	2.33%	-34
Part-time Fall-to-Spring	62.5%	64.8%	2.3%	65.6%	-0.8%	93.00	2.93%	96.50	3.08%	-3.5
Part-time Fall-to-Fall	41.7%	36.6%	-5.2%	45.4%	-8.8%	52.50	2.39%	64.50	3.01%	-12
Progress (12 Credit Hours)	55.1%	55.5%	0.4%	54.3%	1.2%	203.00	2.92%	190.50	2.75%	12.5
Progress (24 Credit Hours)	44.5%	48.1%	3.6%	48.0%	0.1%	176.00	2.86%	154.00	2.59%	22
COMPLETION										
Awards (Overall)	966	962	(5)	--	--	961.50	2.95%	966.00	4.36%	-4.5
Awards (Under-served)	334	352	18	--	--	176.00	2.23%	167.00	2.09%	9
Transfer (16 Credit Hours)	256	258	2	--	--	258.00	2.66%	256.00	2.64%	2
Transfer (with Associate Degree)	156	182	26	--	--	91.00	3.07%	78.00	2.60%	13
Transfer (Graduate from 4-Year)	465	510	45	--	--	255.00	2.72%	232.50	2.42%	22.5

Notes:

- (1) 1-Year percentage point and count changes for college are based on observed changes relative to the VCCS Performance Funding Metrics between the 2018 and 2019 VCCS analyses.
- (2) College Comparison percentage point differences are based on differences between 2019 college performance on the given VCCS Performance Funding Metric and average performance across all VCCS colleges in 2019.
- (3) Performance on the metrics under the categories of Entry and Retention and Progression are reported as rate (percentages), while performance on metrics under the category of Completion are reported as counts (numbers). This difference is due to the nature of the metrics.
- (4) For information related to funding, the % of VCCS Points refers to the number of college points on that metrics relative to overall VCCS points. For reference, a college awards a proportion of total FTES, and would thus receive that percentage of VCCS points if performing as expected for its size.
- (5) See Definitions Tab for details on metric definitions, points, and cohorts.

Sources: PFM Spring 2018 Update (March 2018) and PFM Spring 2019 Update (March 2019).

Performance Funding Metric	Metric Definition	Points Earned Per Student	Cohort
ENTRY			
Mathematics (Developmental)	Number of <u>developmental</u> math cohort students who successfully completed a college-level math course within 4 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who took the VPT and did not place out of diagnostic modules 1-5)
Mathematics (College Ready)	Number of <u>college-ready</u> math cohort students who successfully completed a college-level math course within 3 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who placed out of diagnostic modules 1-5 or did not take the VPT)
English (Developmental)	Number of <u>developmental</u> English cohort students who successfully completed a college-level English course within 4 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who took the VPT and placed into ENF 1 or ENF 2)
English (College Ready)	Number of <u>college-ready</u> English cohort students who successfully completed a college-level English course within 3 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who did not take the VPT or took the VPT and placed into ENF 3 or higher)
Performance Funding Metric	Metric Definition	Points Earned Per Student	Cohort
RETENTION AND PROGRESSION			
Full-time Fall-to-Spring	Number of full-time fall cohort students who enrolled in the spring of the same academic year	0.5	Fall full-time (12 or more credits) FTIC students enrolled in any associate degree or diploma program
Full-time Fall-to-Fall	Number of full-time fall cohort students who enrolled in the fall of the next academic year	0.5	Fall full-time (12 or more credits) FTIC students enrolled in any associate degree or diploma program
Part-time Fall-to-Spring	Number of part-time fall cohort students who enrolled in the spring of the same academic year	0.5	Fall part-time (less than 12 credits) FTIC students enrolled in any associate degree or diploma program
Part-time Fall-to-Fall	Number of part-time fall cohort students who enrolled in the fall of the next academic year	0.5	Fall part-time (less than 12 credits) FTIC students enrolled in any associate degree or diploma program
Progress (12 Credit Hours)	Number of the fall cohort students who completed 12 college credits with a cumulative GPA of 2.0 or higher by the end of the spring of the same academic year	0.5	Fall FTIC students enrolled in any associate degree or diploma program
Progress (24 Credit Hours)	Number of fall cohort students who completed 24 college credits with a cumulative GPA of 2.0 or higher by the end of the spring of the next academic year	0.5	Fall FTIC students enrolled in any associate degree or diploma program
COMPLETION			
Awards (Overall)	Number of students who earn one or more awards within a given academic year	1.5 (Associate or Diploma) or 1.0 (Certificate or CSC)	Not Applicable
Awards (Under-served)	Number of students from underserved populations (USP) who earn one or more awards within a given academic year. These students are also included in the Awards number	0.5	Not Applicable
Transfer (16 Credit Hours)	The number of students that transfer with 16 or more credit hours, but no award. This category includes students who complete certificate or career studies certificate	1	Not Applicable
Transfer (with Associate Degree)	The number of students that transfer with 16 or more credit hours and an associate degree or diploma	0.5	Not Applicable
Transfer (Graduate from 4-Year)	The number of students that transfer with 16 or more credits and earn a bachelor's degree within 6 years from initial enrollment with the community college	0.5	Not Applicable