

CVCC Progress Toward Chancellor's Objectives in 2nd Biennium

CVCC Complete 2021 2nd Biennium Goals (AY 18 and AY 19)	Baseline	AY 2018 Results	AY2019 Target	2018 Progress toward 2019 Goal	Comments
Connection: Increase CVCC fall admissions applications for credit programs by 3% from 3271 to 3,369 in AY 2019.	3271	3326	3369	56%	
Connection: Increase admissions application enrollment yield for credit programs from 43.9% to 50% in AY 2019.	43.9%	47.0%	50.0%	51%	
Connection: Increase enrollment in the Workforce Credentials Grant by 20% from 168 to 202 in FY 2019.	153	145	187	-5%	Funding limitations at state level - system average 15% decrease.
Entry: Increase percentage of first-time-in-college (FTIC) students who earned 12 college credits with GPA of 2.0 or higher in their first year from 53% to 55%.	53.0%	55.0%	55.0%	100%	
Entry: Increase the percentage of students who complete workforce credentials, such as industry certifications and credit career studies certificates (CSCs), then return for additional education from 28% to 35%.	28%	20%	35%	-23%	
Progression: Increase overall VCCS Fall-to-Spring Retention of credit students from 72% to 74% AY 2019.	72	74	74	100%	
Progression: Increase overall VCCS Fall-to-Fall Retention credit students from 40% to 65% in AY 2019.	40%	38%	65%	-3%	
Completion: Increase the overall annual associates degrees, certificates and career studies certificates by 3% from 2982 in 2017 to 3071 in 2019.	2982	2950	3071	-1%	

Performance Funding Metric	Performance on Metrics (Rates for Entry/Retention/Progression and Numbers for Completion)					2018 College Funding Model Points		2017 College Funding Model Points		1 year Change in
	Central Virginia			VCCS		College Points	% Total VCCS Points	College Points	% Total VCCS Points	College Funding Model Points
	2017 (Year 2)	2018 (Year 3)	1-Year Change	2018	College Comparison		2.72%		2.76%	
<b>ENTRY</b>										
Mathematics (Developmental)	13.9%	12.5%	-1.4%	14.4%	-2.0%	18.00	2.70%	20.50	3.00%	-2.5
Mathematics (College Ready)	54.2%	59.8%	5.7%	50.6%	9.2%	132.50	3.19%	107.50	2.71%	25
English (Developmental)	23.3%	38.3%	15.0%	32.0%	6.3%	9.00	2.79%	7.00	2.19%	2
English (College Ready)	69.5%	67.2%	-2.3%	67.1%	0.1%	230.00	2.90%	219.50	2.79%	10.5
<b>RETENTION AND PROGRESSION</b>										
Full-time Fall-to-Spring	83.5%	88.7%	5.1%	87.2%	1.4%	187.50	2.65%	164.50	2.31%	23
Full-time Fall-to-Fall	56.9%	58.9%	2.0%	65.8%	-6.9%	124.50	2.33%	112.00	2.11%	12.5
Part-time Fall-to-Spring	60.1%	62.5%	2.4%	66.7%	-4.2%	96.50	3.08%	89.50	2.84%	7
Part-time Fall-to-Fall	34.6%	41.7%	7.2%	45.6%	-3.8%	64.50	3.01%	51.50	2.51%	13
Progress (12 Credit Hours)	53.5%	55.1%	1.6%	53.6%	1.4%	190.50	2.75%	184.00	2.60%	6.5
Progress (24 Credit Hours)	43.5%	44.5%	1.0%	46.2%	-1.7%	154.00	2.59%	149.50	2.44%	4.5
<b>COMPLETION</b>										
Awards (Overall)	655	966	311	--	--	966.00	4.36%	1,105.00	3.31%	-139
Awards (Under-served)	315	334	19	--	--	167.00	2.09%	180.00	2.22%	-13
Transfer (16 Credit Hours)	205	256	51	--	--	256.00	2.64%	232.00	2.47%	24
Transfer (with Associate Degree)	149	156	7	--	--	78.00	2.60%	74.50	2.80%	3.5
Transfer (Graduate from 4-Year)	442	465	23	--	--	232.50	2.42%	247.50	2.62%	-15

**Notes:**

- (1) 1-Year percentage point and count changes for college are based on observed changes relative to the VCCS Performance Funding Metrics between the 2017 and 2018 VCCS analyses.
- (2) College Comparison percentage point differences are based on differences between 2018 college performance on the given VCCS Performance Funding Metric and average performance across all VCCS colleges in 2018.
- (3) Performance on the metrics under the categories of Entry and Retention and Progression are reported as rate (percentages), while performance on metrics under the category of Completion are reported as counts (numbers). This difference is due to the nature of the metrics.
- (4) For information related to funding, the % of VCCS Points refers to the number of college points on that metrics relative to overall VCCS points. For reference, a college awards a proportion of total FTES, and would thus receive that percentage of VCCS points if performing as expected for its size.
- (5) See Definitions Tab for details on metric definitions, points, and cohorts.

Sources: PFM Spring 2017 Update (May 2017) and PFM Spring 2018 Update (March 2018).

Performance Funding Metric	Metric Definition	Points Earned Per Student	Cohort
<b>ENTRY</b>			
Mathematics (Developmental)	Number of <u>developmental</u> math cohort students who successfully completed a college-level math course within 4 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who took the VPT and did not place out of diagnostic modules 1-5)
Mathematics (College Ready)	Number of <u>college-ready</u> math cohort students who successfully completed a college-level math course within 3 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who placed out of diagnostic modules 1-5 or did not take the VPT)
English (Developmental)	Number of <u>developmental</u> English cohort students who successfully completed a college-level English course within 4 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who took the VPT and placed into ENF 1 or ENF 2)
English (College Ready)	Number of <u>college-ready</u> English cohort students who successfully completed a college-level English course within 3 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who did not take the VPT or took the VPT and placed into ENF 3 or higher)
Performance Funding Metric	Metric Definition	Points Earned Per Student	Cohort
<b>RETENTION AND PROGRESSION</b>			
Full-time Fall-to-Spring	Number of full-time fall cohort students who enrolled in the spring of the same academic year	0.5	Fall full-time (12 or more credits) FTIC students enrolled in any associate degree or diploma program
Full-time Fall-to-Fall	Number of full-time fall cohort students who enrolled in the fall of the next academic year	0.5	Fall full-time (12 or more credits) FTIC students enrolled in any associate degree or diploma program
Part-time Fall-to-Spring	Number of part-time fall cohort students who enrolled in the spring of the same academic year	0.5	Fall part-time (less than 12 credits) FTIC students enrolled in any associate degree or diploma program
Part-time Fall-to-Fall	Number of part-time fall cohort students who enrolled in the fall of the next academic year	0.5	Fall part-time (less than 12 credits) FTIC students enrolled in any associate degree or diploma program
Progress (12 Credit Hours)	Number of the fall cohort students who completed 12 college credits with a cumulative GPA of 2.0 or higher by the end of the spring of the same academic year	0.5	Fall FTIC students enrolled in any associate degree or diploma program
Progress (24 Credit Hours)	Number of fall cohort students who completed 24 college credits with a cumulative GPA of 2.0 or higher by the end of the spring of the next academic year	0.5	Fall FTIC students enrolled in any associate degree or diploma program
<b>COMPLETION</b>			
Awards (Overall)	Number of students who earn one or more awards within a given academic year	1.5 (Associate or Diploma) or 1.0 (Certificate or CSC)	Not Applicable
Awards (Under-served)	Number of students from underserved populations (USP) who earn one or more awards within a given academic year. These students are also included in the Awards number	0.5	Not Applicable
Transfer (16 Credit Hours)	The number of students that transfer with 16 or more credit hours, but no award. This category includes students who complete certificate or career studies certificate	1	Not Applicable
Transfer (with Associate Degree)	The number of students that transfer with 16 or more credit hours and an associate degree or diploma	0.5	Not Applicable
Transfer (Graduate from 4-Year)	The number of students that transfer with 16 or more credits and earn a bachelor's degree within 6 years from initial enrollment with the community college	0.5	Not Applicable