

CVCC 2024 Student Success Outcomes

<i>CVCC's Institutional Goals - CVCC's current minimum thresholds of acceptability for enrollment, retention, progress, credential completion, and transfer measures are CVCC baseline data determined in 2015 and used as a benchmark for VCCS performance-based funding measures. CVCC evaluates measures of student achievement against the 2015 baseline, and either the previous year's achievement outcomes (N), or the average of the 23 VCCS Institutions (%).</i>	Baseline: Minimum Threshold of Acceptability	Target to Exceed: Annual Goal*	CVCC AY 2024 Results	Increase/ Decrease Comparing 2024 Results to Baseline	Increase/ Decrease Comparing 2024 Results to Target to Exceed
Connection: Increasing CVCC fall admissions application yield for credit programs.	2230	3222	3017	787	-205
Connection: Increasing CVCC fall admissions applications enrollment yield for credit programs.	43.90%	36.88%	45.01%	1.11%	8.13%
Connection: Increasing annual enrollment in Fast Forward Programs.	153	485	667	514	182
Progress: Increasing the number of first time-in-college (FTIC) students who earn 12 credits with a GPA of 2.0 or higher in their first year of enrollment.	360	266	254	-106	-12
Entry: Increasing the number of first time-in-college (FTIC) students who successfully complete gateway English in the first academic year.	429	262	292	-137	30
Entry: Increasing the number of first time-in-college (FTIC) students who successfully complete gateway math in the first academic year.	203	167	179	-24	12
Progress: Increasing fall-to-spring retention of FTIC full-time credit students.	80.00%	85.20%	88.20%	8.20%	3.00%
Progress: Increasing fall-to-spring retention of FTIC part-time credit students.	59.70%	61.10%	64.10%	4.40%	3.00%
Progress: Increasing fall-to-fall retention of FTIC full-time credit students.	59.00%	65.20%	65.90%	6.90%	0.70%
Progress: Increasing fall-to-fall retention of FTIC part-time credit students.	38.10%	44.30%	49.30%	11.20%	5.00%
Completion: Increasing the number of industry certifications and licensures, credit degrees, certificates and fast forward certifications awarded in an academic year.	655	1500	2445	1790	945
Completion: Increasing the annual associate degrees, diplomas, certificates, and career studies certificates awarded to students from underserved populations (USPs).	315	337	378	63	41
Completion: Increasing the number of students who annually transfer with 16 or more credit hours.	221	246	388	167	142

*CVCC “aspires to exceed” target based on:

CVCC prior year number of students or

VCCS current year peer group average

Performance Funding Metric	Performance on Metrics (Rates for Entry/Retention/Progression and Numbers for Completion)					2024 College Funding Model Points	
	Central Virginia			VCCS		College Points	% Total VCCS Points
	2015 (Baseline)	2024 (Year 8)	9-Year Change	2024	College Comparison		
ENTRY							2.45%
Mathematics (Developmental)	18.4%	22.2%	3.8%	31.7%	-9.5%	2.00	2.12%
Mathematics (College Ready)	46.1%	36.2%	-10.0%	40.2%	-4.0%	89.50	2.02%
English (Developmental)	41.4%	57.1%	15.8%	54.0%	3.2%	2.00	1.74%
English (College Ready)	65.6%	57.7%	-7.9%	59.3%	-1.5%	146.00	2.21%
RETENTION AND PROGRESSION							
Full-time Fall-to-Spring	80.0%	88.2%	8.3%	85.2%	3.0%	101.00	1.82%
Full-time Fall-to-Fall	59.0%	65.9%	6.9%	65.2%	0.7%	75.50	1.77%
Part-time Fall-to-Spring	59.7%	64.1%	4.4%	61.1%	3.0%	91.00	3.09%
Part-time Fall-to-Fall	38.1%	49.3%	11.2%	44.3%	5.0%	70.00	3.28%
Progress (12 Credit Hours)	52.8%	55.1%	2.3%	56.0%	-0.9%	127.00	2.13%
Progress (24 Credit Hours)	45.7%	44.7%	-1.1%	50.5%	-5.8%	103.00	1.91%
COMPLETION							
Awards (Overall)	655	662	7	--	--	866.50	2.83%
Awards (Under-served)	315	378	63	--	--	189.00	2.55%
Transfer (16 Credit Hours)	205	209	4	--	--	209.00	2.28%
Transfer (with Associate Degree)	149	179	30	--	--	89.50	3.13%
Transfer (Graduate from 4-Year)	442	451	9	--	--	225.50	2.28%

Notes:

- (1) 8-Year percentage point and count changes for college are based on observed changes relative to the VCCS Performance Funding Metrics between the Baseline (2015) and 2023 VCCS analyses.
- (2) College Comparison percentage point differences are based on differences between 2022 college performance on the given VCCS Performance Funding Metric and average performance across all VCCS colleges in 2023.
- (3) Performance on the metrics under the categories of Entry and Retention and Progression are reported as rate (percentages), while performance on metrics under the category of Completion are reported as counts (numbers). This difference is due to the nature of the metrics.
- (4) For information related to funding, the % of VCCS Points refers to the number of college points on that metrics relative to overall VCCS points. For reference, college presents a proportion of total FTES, and would thus receive that percentage of VCCS points if performing as expected for its size.
- (5) See Definitions Tab for details on metric definitions, points, and cohorts.

Sources: PFM Baseline Report (January 8, 2016) and PFM Spring 2023 Update (April 2023).

Performance Funding Metric	Metric Definition	Points Earned Per Student	Cohort
ENTRY			
Mathematics (Developmental)	Number of <u>developmental</u> math cohort students who successfully completed a college-level math course within 4 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who took the VPT and did not place out of diagnostic modules 1-5)
Mathematics (College Ready)	Number of <u>college-ready</u> math cohort students who successfully completed a college-level math course within 3 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who placed out of diagnostic modules 1-5 or did not take the VPT)
English (Developmental)	Number of <u>developmental</u> English cohort students who successfully completed a college-level English course within 4 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who took the VPT and placed into ENF 1 or ENF 2)
English (College Ready)	Number of <u>college-ready</u> English cohort students who successfully completed a college-level English course within 3 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who did not take the VPT or took the VPT and placed into ENF 3 or higher)
Performance Funding Metric	Metric Definition	Points Earned Per Student	Cohort
RETENTION AND PROGRESSION			
Full-time Fall-to-Spring	Number of full-time fall cohort students who enrolled in the spring of the same academic year	0.5	Fall full-time (12 or more credits) FTIC students enrolled in any associate degree or diploma program
Full-time Fall-to-Fall	Number of full-time fall cohort students who enrolled in the fall of the next academic year	0.5	Fall full-time (12 or more credits) FTIC students enrolled in any associate degree or diploma program
Part-time Fall-to-Spring	Number of part-time fall cohort students who enrolled in the spring of the same academic year	0.5	Fall part-time (less than 12 credits) FTIC students enrolled in any associate degree or diploma program
Part-time Fall-to-Fall	Number of part-time fall cohort students who enrolled in the fall of the next academic year	0.5	Fall part-time (less than 12 credits) FTIC students enrolled in any associate degree or diploma program
Progress (12 Credit Hours)	Number of the fall cohort students who completed 12 college credits with a cumulative GPA of 2.0 or higher by the end of the spring of the same academic year	0.5	Fall FTIC students enrolled in any associate degree or diploma program
Progress (24 Credit Hours)	Number of fall cohort students who completed 24 college credits with a cumulative GPA of 2.0 or higher by the end of the spring of the next academic year	0.5	Fall FTIC students enrolled in any associate degree or diploma program
COMPLETION			
Awards (Overall)	Number of students who earn one or more awards within a given academic year	1.5 (Associate or Diploma) or 1.0 (Certificate or CSC)	Not Applicable
Awards (Under-served)	Number of students from underserved populations (USP) who earn one or more awards within a given academic year. These students are also included in the Awards number	0.5	Not Applicable
Transfer (16 Credit Hours)	The number of students that transfer with 16 or more credit hours, but no award. This category includes students who complete certificate or career studies certificate	1	Not Applicable
Transfer (with Associate Degree)	The number of students that transfer with 16 or more credit hours and an associate degree or diploma	0.5	Not Applicable
Transfer (Graduate from 4-Year)	The number of students that transfer with 16 or more credits and earn a bachelor's degree within 6 years from initial enrollment with the community college	0.5	Not Applicable