

CVCC Progress Toward Chancellor's Objectives in 3rd Biennium

CVCC Complete 2021 3rd Biennium Goals (AY 20)	Baseline	AY 2020 Results	AY2020 Target	Progress toward 2020 Goal	Comments
Connection: Increase CVCC fall admissions applications for credit programs by 3% from 3467 to 3571 in AY 2020.	3271	4881	3571	Achieved	
Connection: Increase admissions application enrollment yield for credit programs from 45.05% to 50% in AY 2020.	43.9%	28.4%	50.0%	Not Achieved	Some Changes in the application process including fraudulent applications are still being investigated
Connection: Increase enrollment in the Workforce Credentials Grant by 20% from 167 to 184 in FY 2020.	153	173	184	Not Achieved	
Entry: Increase percentage of first-time-in-college (FTIC) students who earned 12 college credits with GPA of 2.0 or higher in their first year from 53% to 55%.	53.0%	49.4%	55.0%	Not Achieved	
Entry: Increase the percentage of students who complete workforce credentials, such as industry certifications and credit career studies certificates (CSCs), then return for additional education from 28% to 35%.	28%	22%	35%	Not Achieved	
Progression: Increase overall VCCS Fall-to-Spring Retention of credit students from 72% to 74% AY 2019.	72	72	74	Not Achieved	
Progression: Increase overall VCCS Fall-to-Fall Retention credit students from 40% to 65% in AY 2019.	40%	49%	65%	Not Achieved	
Completion: Increase the overall annual associates degrees, certificates and career studies certificates by 3% from 2982 in 2017 to 3071 in 2019.	2964	2315	3071	Not Achieved	Preliminary completions as of 6/19/20

Performance Funding Metric	Performance on Metrics (Rates for Entry/Retention/Progression and Numbers for Completion)					2020 College Funding Model Points	
	Central Virginia			VCCS		College Points	% Total VCCS Points
	2015 (Baseline)	2020 (Year 5)	5-Year Change	2020	College Comparison		
<b>ENTRY</b>							
Mathematics (Developmental)	18.4%	10.8%	-7.6%	15.0%	-4.2%	12.00	2.22%
Mathematics (College Ready)	46.1%	43.7%	-2.4%	46.9%	-3.2%	85.50	2.02%
English (Developmental)	41.4%	31.8%	-9.6%	34.4%	-2.5%	7.00	2.31%
English (College Ready)	65.6%	64.9%	-0.7%	67.1%	-2.2%	185.00	2.34%
<b>RETENTION AND PROGRESSION</b>							
Full-time Fall-to-Spring	80.0%	85.6%	5.7%	86.5%	-0.9%	149.00	2.16%
Full-time Fall-to-Fall	59.0%	55.5%	-3.5%	64.6%	-9.2%	96.50	1.87%
Part-time Fall-to-Spring	59.7%	64.7%	5.0%	65.9%	-1.2%	86.00	2.79%
Part-time Fall-to-Fall	38.1%	36.5%	-1.6%	45.1%	-8.7%	48.50	2.29%
Progress (12 Credit Hours)	52.8%	49.4%	-3.4%	53.5%	-4.1%	148.00	2.17%
Progress (24 Credit Hours)	45.7%	40.7%	-5.0%	47.1%	-6.4%	122.00	2.04%
<b>COMPLETION</b>							
Awards (Overall)	655	784	129	--	--	1,016.00	3.15%
Awards (Under-served)	315	418	103	--	--	209.00	2.63%
Transfer (16 Credit Hours)	205	250	45	--	--	250.00	2.52%
Transfer (with Associate Degree)	149	178	29	--	--	89.00	2.97%
Transfer (Graduate from 4-Year)	442	482	40	--	--	241.00	2.46%

**Notes:**

- (1) 4-Year percentage point and count changes for college are based on observed changes relative to the VCCS Performance Funding Metrics between the Baseline (2015) and 2020 VCCS analyses.
- (2) College Comparison percentage point differences are based on differences between 2020 college performance on the given VCCS Performance Funding Metric and average performance across all VCCS colleges in 2020.
- (3) Performance on the metrics under the categories of Entry and Retention and Progression are reported as rate (percentages), while performance on metrics under the category of Completion are reported as counts (numbers). This difference is due to the nature of the metrics.
- (4) For information related to funding, the % of VCCS Points refers to the number of college points on that metrics relative to overall VCCS points. For reference, college presents a proportion of total FTES, and would thus receive that percentage of VCCS points if performing as expected for its size.
- (5) See Definitions Tab for details on metric definitions, points, and cohorts.

**Sources:** PFM Baseline Report (January 8, 2016) and PFM Spring 2020 Update (March 2020).

Performance Funding Metric	Metric Definition	Points Earned Per Student	Cohort
<b>ENTRY</b>			
Mathematics (Developmental)	Number of <u>developmental</u> math cohort students who successfully completed a college-level math course within 4 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who took the VPT and did not place out of diagnostic modules 1-5)
Mathematics (College Ready)	Number of <u>college-ready</u> math cohort students who successfully completed a college-level math course within 3 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who placed out of diagnostic modules 1-5 or did not take the VPT)
English (Developmental)	Number of <u>developmental</u> English cohort students who successfully completed a college-level English course within 4 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who took the VPT and placed into ENF 1 or ENF 2)
English (College Ready)	Number of <u>college-ready</u> English cohort students who successfully completed a college-level English course within 3 semesters of their first enrollment	0.5	Fall FTIC students enrolled in any associate degree or diploma program in the fall or spring of the same academic year (who did not take the VPT or took the VPT and placed into ENF 3 or higher)
Performance Funding Metric	Metric Definition	Points Earned Per Student	Cohort
<b>RETENTION AND PROGRESSION</b>			
Full-time Fall-to-Spring	Number of full-time fall cohort students who enrolled in the spring of the same academic year	0.5	Fall full-time (12 or more credits) FTIC students enrolled in any associate degree or diploma program
Full-time Fall-to-Fall	Number of full-time fall cohort students who enrolled in the fall of the next academic year	0.5	Fall full-time (12 or more credits) FTIC students enrolled in any associate degree or diploma program
Part-time Fall-to-Spring	Number of part-time fall cohort students who enrolled in the spring of the same academic year	0.5	Fall part-time (less than 12 credits) FTIC students enrolled in any associate degree or diploma program
Part-time Fall-to-Fall	Number of part-time fall cohort students who enrolled in the fall of the next academic year	0.5	Fall part-time (less than 12 credits) FTIC students enrolled in any associate degree or diploma program
Progress (12 Credit Hours)	Number of the fall cohort students who completed 12 college credits with a cumulative GPA of 2.0 or higher by the end of the spring of the same academic year	0.5	Fall FTIC students enrolled in any associate degree or diploma program
Progress (24 Credit Hours)	Number of fall cohort students who completed 24 college credits with a cumulative GPA of 2.0 or higher by the end of the spring of the next academic year	0.5	Fall FTIC students enrolled in any associate degree or diploma program
<b>COMPLETION</b>			
Awards (Overall)	Number of students who earn one or more awards within a given academic year	1.5 (Associate or Diploma) or 1.0 (Certificate or CSC)	Not Applicable
Awards (Under-served)	Number of students from underserved populations (USP) who earn one or more awards within a given academic year. These students are also included in the Awards number	0.5	Not Applicable
Transfer (16 Credit Hours)	The number of students that transfer with 16 or more credit hours, but no award. This category includes students who complete certificate or career studies certificate	1	Not Applicable
Transfer (with Associate Degree)	The number of students that transfer with 16 or more credit hours and an associate degree or diploma	0.5	Not Applicable
Transfer (Graduate from 4-Year)	The number of students that transfer with 16 or more credits and earn a bachelor's degree within 6 years from initial enrollment with the community college	0.5	Not Applicable